

Activities for Assessment 2024-2025

Second Quarter: December, January, February

	LANGUAGE/LITERACY	•	SCIENCE	
Receptive Language L1		Observation and Inquiry SC1		
L1.1	Feb 11, Doctors and Nurses, p. 48	SC1.1	Dec 17, Snow Volcano, p. 56	
Expressive Language L2		SC1.2	Feb 4, My Heartbeat, p. 43	
L2.1	Jan 23, Mashed Avocado Toast, p. 30	Physical Science SC2		
L2.2	Dec 3, Sally Go Round the Sun, p. 41	SC2.1	Dec 19, Ice Melt, p. 58	
L2.3	Jan 27, Breakfast Time, p. 32	Life Sc	ience SC3	
Foundational Reading L3		SC3.1	Feb 18, Hear and Move, p. 58	
L3.1	Dec 30, Animal Jumps, p. 64	SC3.2	N/A	
L3.2	Jan 9, Hey Didddle Diddle, p. 15	Earth Science and Environment SC4		
L3.3	Feb 19, Monkey Talk, p. 59	SC4.1	Dec 6, During the Nighttime, p. 44	
L3.4	Jan 20, Kitchen Boxes, p. 27	SC4.2	N/A	
Writin	Writing L4			
L4.1	Jan 8, Making Books, p. 14			
	MATH		SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1		
M1.1	Dec 11, One to Five, p. 47	SS1.1	Dec 4, During the Daytime, p. 42	
M1.2	N/A	SS1.2	Dec 23, Symbols of the Season, p. 60	
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2		
M2.1	Feb 24, Shape Explorations, p. 62	SS2.1	Jan 14, Libraries, p. 18	
M2.2	Jan 31, Container Toss, p. 36	Cultur	re, Family, Community SS3	
Measurement and Data M3		SS3.1	Jan 17, Book Choices and Friends Reading, p. 21	
M3.1	Dec 30, Animal Jumps, p. 64	SS3.2	Jan 9, Bedtime and Lullabies, p. 15	
M3.2	Jan 28, Favorite Lunch, p. 33	SS3.3	Feb 10, Dentists and Doctors, p. 47	
Patte	Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Jan 7, Rhythms and Rhymes, p. 13	SS4.1	Feb 25, Explore a Fern, p. 63	
M4.2	Dec 26, Mitten Match, p. 62	SS4.2	Feb 10, Dentists and Doctors, p. 47	
M4.3	N/A	SS4.3	Dec 9, Globe Explorations, p. 45	

	SOCIAL/EMOTIONAL	Λ	PHYSICAL/HEALTH	
57	SOCIAL/EMOTIONAL	14		
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1		
SE1.1	Feb 4, Body Parts, p. 43	PD1.1	Dec 30, Animal Jumps, p. 64	
SE1.2	Dec 20, Snowman Bagel Snack, p. 59	PD1.2	Jan 23, Mashed Avocado Toast, p. 30	
SE1.3	Jan 27, Peeling and Cutting Bananas, p. 32	Gross Motor PD2		
Trust and Relationships SE2		PD2.1	Feb 5, Exercise Leader, p. 44	
SE2.1	Jan 8, Pat-a-Cake, p. 14	PD2.2	Dec 3, Sally Go Round the Sun, p. 41	
SE2.2	Dec 5, Nighttime Pretend Play, p. 43	PD2.3	Feb 5, Choose a Pose, p. 44	
Feelings and Emotions SE3		Fine Motor PD3		
SE3.1	Feb 13, Friendship, p. 50	PD3.1	Dec 2, Sky Sensory Bin, p. 40	
SE3.2	Feb 13, Emotions Cards, p. 50	PD3.2	Feb 24, Shape Explorations, p. 62	
Self-R	Regulation SE4	PD3.3	Jan 22, Yarn and Salt Painting, Part 1, p. 29	
SE4.1	Jan 10, Pajama Party, p. 16	Safety Awareness and Self-Care PD4		
		PD4.1	Jan 20, Kitchen Safety, p. 27	
		PD4.2	Feb 12, Using a Tissue, p. 49	
	APPROACHES TO LEARNING		CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1		
AL1.1	Dec 17, Snow Volcano, p. 56	CA1.1	Dec 17, Family Gift: Sparkling Snowflake, Part 1, p. 56	
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Jan 22, Yarn and Salt Painting, Part 1, p. 29	
AL2.1	Jan 2, Storytelling Sets and Activity Books, p. 10	Music CA2		
AL2.2	Jan 10, Light and Mirrors, p. 16	CA2.1	Jan 6, The Wheels on the Bus, p. 12	
AL2.3	Dec 4, Matching and Nesting, p. 42	CA2.2	Jan 7, Rhythms and Rhymes, p. 13	
Attention, Engagement, Persistence AL3		Movement and Dance CA3		
AL3.1	Feb 24, Shape Explorations, p. 62	CA3.1	Jan 3, Where Is Thumbkin?, p. 11	
Memory and Reflection AL4		Dramatic Play and Imagination CA4		
AL4.1	Dec 31, Our 2024 Stories, p. 65	CA4.1	Jan 6, Puppet Shows, p. 12	
		CA4.2	Dec 5, Nighttime Pretend Play, p. 43	
200	DUAL LANGUAGE LEARNERS			
Recep	otive Language DL1			
DL1.1	Dec 26, Three Little Kittens, p. 62			
	Dec 26, Three Little Kittens, p. 62 ssive Language DL2			